

High School Art Fundamentals (ART603/604)

E.1.1 (1st 9 Weeks – 1st 4-1/2 weeks)

Date		Hobbs Standards	NM Standards & Benchmarks	Resources
		Students will be able to:		Textbook and Supplemental Materials. Additional resources may be found at hobbsschools.net
_____	A	Define and identify the elements of art: 1. Line 2. Shape 3. Form 4. Value 5. Color 6. Space 7. Texture	1A-2	<u>The Visual Experience</u> Art materials as needed
_____	B	Define and identify the principles of art: 1. Composition 2. Unity 3. Variety 4. Emphasis 5. Rhythm and movement 6. Balance 7. Repetition/Pattern 8. Proportion 9. Harmony	1A-2	<u>The Visual Experience</u> Art materials as needed

_____	C	Recognize and use studio safety procedures and evaluate potential hazards of art materials and tools.	1D-1, 1D-2	<u>The Visual Experience</u> Art materials as needed
_____ _____ _____ _____ _____ _____ _____ _____	D	Integrate the elements of art and principles of design into a work of art: Line: 1. Blind contour 2. Contour 3. Cross-contour 4. Gesture 5. Implied 6. Descriptive 7. Line weight 8. Expressive 9. Linear perspective a. one-point b. two-point c. ellipses	1A-1	Art materials as needed
_____ _____ _____ _____	E	Demonstrate an understanding of the dynamics of the creative process 1. Assess personal reaction to different media 2. Plan subject/media to convey meanings 3. Identify purposes for creating art through critique 4. Reflect on various opinions about art	4!-2, 4!-3, 4B-2, 4B-3	