

## High School Pre-AP Advanced Art (ART609/610)

### E.1.1 (1st 9 Weeks – 1st 4-1/2 weeks)

Date		Hobbs Standards	NM Standards & Benchmarks	Resources
		<b>Students will be able to:</b>		<b>Textbook and Supplemental Materials. Additional resources may be found at <a href="http://hobbsschools.net">hobbsschools.net</a></b>
_____	<b>A</b>	Review the elements of art 1. Line 2. Shape 3. Form 4. Value 5. Color 6. Space 7. Texture	2B-2	<u>The Visual Experience</u>
_____	<b>B</b>	Define and identify the principles of art 1. Composition 2. Unity 3. Variety 4. Emphasis 5. Rhythm and Movement 6. Balance 7. Repetition/Pattern 8. Proportion 9. Harmony	1A-2	<u>The Visual Experience</u>

_____	<b>C</b>	Recognize and use studio safety procedures and evaluate potential hazards of art materials and tools	1D-1, 1D-2	Art materials as needed
_____	<b>D</b>	Integrate the principles of design into a work of art	1A-1	Art Materials as needed
_____ _____	<b>E</b>	Demonstrate an understanding of the dynamics of the creative process 1. Identify purposes for creating art through critique 2. Reflect on various opinions about art	4A-2,4A-3,4B-2,4B-3	
_____	<b>F</b>	Evaluate elements and principles and other artistic concepts as to their effect in various works of art	1A-2	
_____ _____	<b>G</b>	Integrate historical or cultural aesthetic concepts and processes into the process of creating art 1. Representation/Realistic a. Chiaroscuro/Reflective Still Life 2. Post/Impressionism/Optical Mixing/Nature	5A-2	Scholastic Art