

Session Overview

- Personalizing reading practice
- Book information used in AR
- Using ZPD as a reading range
- Student quiz taking
- Reviewing the TOPS report

Date: _____

Time: _____

Location: _____

Session Outcome

Participants will use the attributes of Accelerated Reader books and the ZPD to personalize reading practice.

Part 1: Prepare

Before this session

- Print the STAR Student Information Report for usernames and passwords
- Give the STAR Reading Test or determine GE another way
- Print STAR Summary Report (if you have STAR Reading)
- Demonstrate an Accelerated Reader Quiz for students

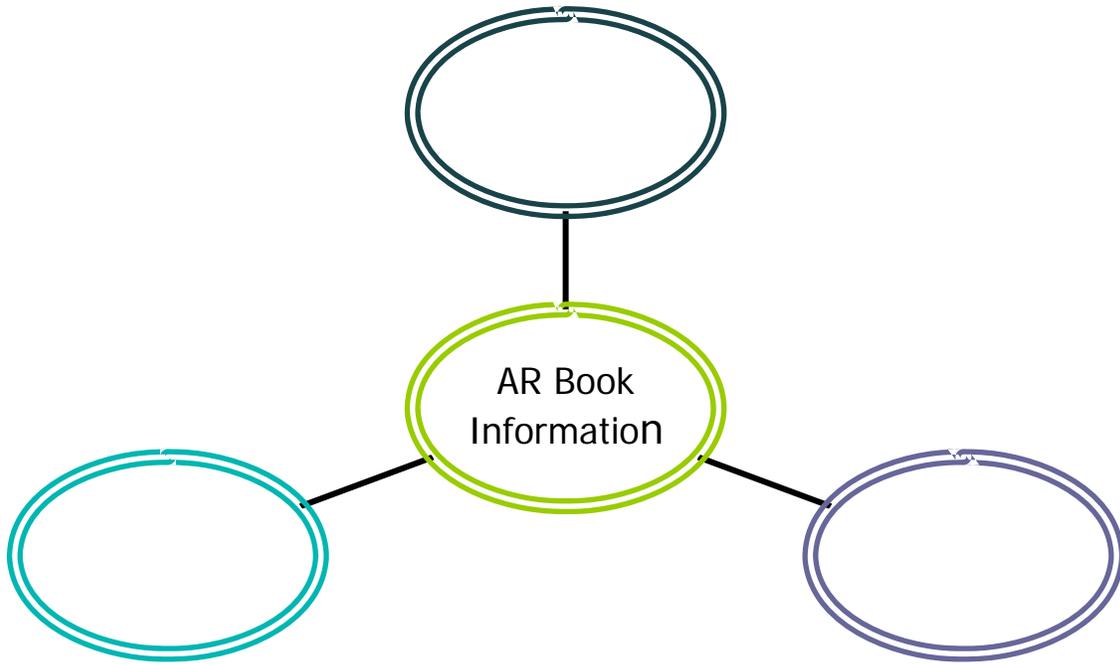
What to bring

- These handouts
- Pen, pencil, highlighter
- *Getting Results with Accelerated Reader* guide
- STAR Summary Report (or GE scores of students)



Part 2: Participate

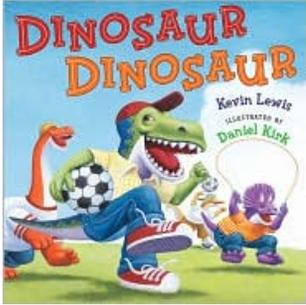
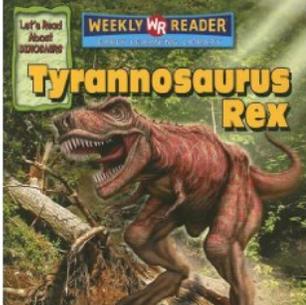
Activity 1: AR Book Information



What else do we need to consider?

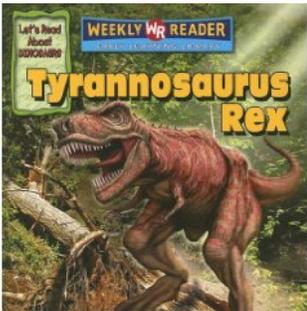
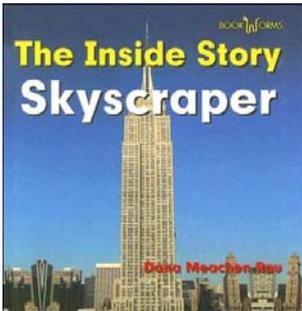
A blue double-lined oval shape containing a horizontal line, intended for a student to write an answer to the question above.

Activity 2: Are these books of equal difficulty?

 <p>A rhyming story about a busy day in the life of a young dinosaur.</p> <p>Book Level: 2.0 Interest Level: LG Points: 0.5 167 words</p>	 <p>Briefly describes the physical characteristics, survival, and feeding habits of this dinosaur.</p> <p>Book Level: 2.0 Interest Level: LG Points: 0.5 190 words</p>
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Are these books of equal difficulty?

Why or why not?

 <p>Briefly describes the physical characteristics, survival, and feeding habits of this dinosaur.</p> <p>Book Level: 2.0 Interest Level: LG Points: 0.5 190 words</p>	 <p>Describes the architecture, construction, and interior of a skyscraper.</p> <p>Book Level: 2.0 Interest Level: LG Points: 0.5 163 words</p>
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Are these books of equal difficulty?

Why or why not?

Activity 3: Identifying Book Level, Interest Level, and Points

Book Title:	
My Guess	Actual
Book Level:	Book Level:
Interest Level:	Interest Level:
Points:	Points:

Key ideas to take away:

Activity 4: What is the ZPD?

Use this space for note taking related to ZPD.

Report Options
Reporting Parameter Group: All Demographics [Default]
Group By: Class
Sort By: Last Name

Class: Mr. Patton's class

Student	Class	Teacher	Test Date	Rank	GP	SS	GE	PR	NCE	IRL	Est. ORF ^a	ZPD
Crunk, Joey**	Mr. Patton's class	Patton, Mark	9/4/2008	10	4.02	90	1.3	2	6.7	PP	27	1.3-2.3
Gregoire, Frederick*	Mr. Patton's class	Patton, Mark	9/4/2008	8	4.02	468	4.2	53	51.6	3.9	108	3.1-4.7
Hay, Kyle**	Mr. Patton's class	Patton, Mark	9/4/2008	9	4.02	297	2.5	16	29.1	2.5	68	2.3-3.3
Hunt, Timothy*	Mr. Patton's class	Patton, Mark	9/4/2008	1	4.02	976	9.1	99	99.0	8.6	190	4.6-9.1
Lonatro, Andrew*	Mr. Patton's class	Patton, Mark	9/4/2008	5	4.02	582	5.5	80	87.7	4.8	134	3.7-5.7
Quach, Caleb*	Mr. Patton's class	Patton, Mark	9/4/2008	6	4.02	529	4.9	70	61.0	4.4	122	3.4-5.3
Retiga, Will*	Mr. Patton's class	Patton, Mark	9/4/2008	2	4.02	778	6.9	96	86.9	6.2	178	4.3-6.9
Samuel, Joshua*	Mr. Patton's class	Patton, Mark	9/4/2008	4	4.02	584	5.5	81	89.5	4.8	134	3.7-5.7
Smith, Patrick*	Mr. Patton's class	Patton, Mark	9/8/2008	7	4.03	499	4.6	61	55.9	4.1	115	3.2-5.1
Taylor, Cheyenne*	Mr. Patton's class	Patton, Mark	9/4/2008	3	4.02	734	6.6	94	82.7	6.1	162	4.2-6.6
Average					4.02	563	5.2	70	80.9	4.4	124	3.5-5.5

PR Distribution Summary

Percentile	Students	Percent
Below 25th	2	20.0
25th to 49th	0	0.0
50th to 74th	3	30.0
75th & Above	5	50.0
Number Of Students: 10		

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	0	0.0
1.0 - 1.9	1	10.0
2.0 - 2.9	1	10.0
3.0 - 3.9	0	0.0
4.0 - 4.9	3	30.0
5.0 - 5.9	2	20.0
6.0 - 6.9	2	20.0
7.0 - 7.9	0	0.0
8.0 - 8.9	0	0.0
9.0 - 9.9	1	10.0
10.0 - 10.9	0	0.0
11.0 - 11.9	0	0.0
12.0 - 12.9+	0	0.0

IRL Distribution Summary

IRL	Students	Percent
PP	1	10.0
P	0	0.0
1.0 - 1.9	0	0.0
2.0 - 2.9	1	10.0
3.0 - 3.9	1	10.0
4.0 - 4.9	4	40.0
5.0 - 5.9	0	0.0
6.0 - 6.9	2	20.0
7.0 - 7.9	0	0.0
8.0 - 8.9	1	10.0
9.0 - 9.9	0	0.0
10.0 - 10.9	0	0.0
11.0 - 11.9	0	0.0
12.0 - 12.9	0	0.0
PHS	0	0.0

Activity 5: ZPD Information 4-1-1

4 Facts or Ideas about ZPD

1 Action you will take

1 Question that remains

Activity 6: Looking at a TOPS Report

Reading Practice TOPS Report for Matthew Bosley

Printed November 5, 2007 1:02 PM

School: Oakwood Elementary School
Class: Grade 4 (Adams)

Grade: 4
Teacher: Mrs. M. Adams

What I Read	How I Did
Allosaurus (Dinosaurs) by Michael P. Goecke ATOS BL ^a : 2.7 Quiz Number: 55459 F/NF: Nonfiction Quiz Date: 11/5/2007 1:01 PM Word Count: 600 Interest Level: Lower Grades (LG) TWI: Read Independently	Correct: 5 of 5 Percent Correct: 100% ●●●●● <i>Terrific, Matthew!</i> Points Earned: 0.5 of 0.5

My Progress in Marking Period 2

11/5/2007 - 11/12/2007 (48% Complete)

Part 3: Implement

Now you're ready to...

- Determine the ZPD for each student and record on a note card
- Have students find and read books within their ZPD
- Have students take Reading Practice Quizzes
- Label AR books (ongoing)
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Session References

Getting Results guide

Common software tasks for Accelerated Reader page 68

Labeling Accelerated Reader books page 14

AR Bookfinder website: www.arbookfind.com

Search for AR books and determine book level, interest level, and points

Accelerated Reader Software

Labeling Accelerated Reader books

Resources > Resources to Get Started > Labeling Books for AR