

Putting the Picture Together

Your teacher will hand you one or two pieces of a puzzle. Look only at your pieces and write down what you think the whole picture will be.

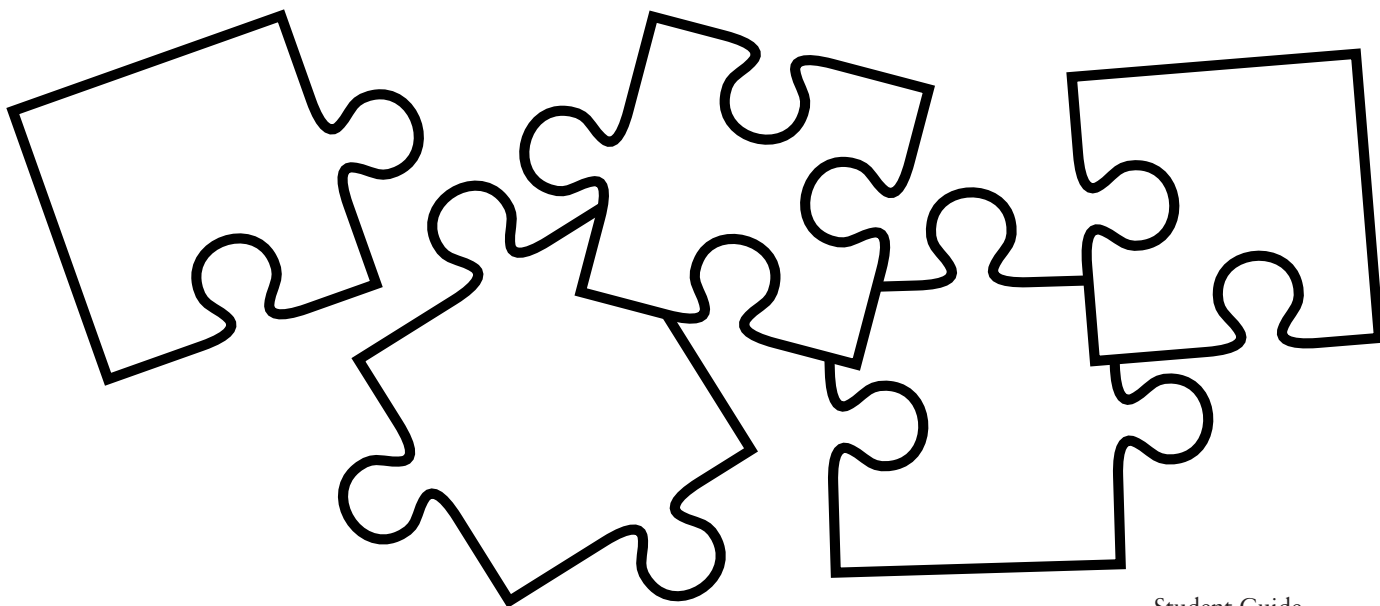
Your guess:

Get together with the other members of your group. Share your guess with the other members of your group. Now complete the puzzle and answer the following questions.

1. Was the picture what you predicted? _____
2. Did anyone in your group correctly guess what the picture was with only their pieces?

3. Did people's guesses show their biases (did the guesses have to do with anything that they liked or were interested in)? If so, how?

4. Did you need to have every piece in place to know what the picture was? Why or why not?



What Is History?Lesson **1****Key Terms**

Fill in the Key Term that matches the definition. Then use the circled letters to complete the phrase that tells the category the Key Terms fall into.

1. A one-sided point of view

____ () ____

2. An understanding of events and people based on the accepted ideas and values of the time period being studied

____ () ____

3. An objects made by people or used in the past

____ () ____

4. An account or summary of an event based on the study of one or more primary sources; a secondhand account of an event

____ () ____

5. A firsthand, or eyewitness, account or original object or document from the past

____ () ____

6. Spoken history that one person tells to another

____ () ____ () ____

artifact
bias
oral history
perspective
primary source
secondary source

Use the circled letters to form the answer to this question:

7. All the Key Terms from this lesson are tools of ____ .

NAME _____

DATE _____

What Is History?

Lesson

1**Comprehension Strategy****Preview Images**

Complete this chart as you preview the images in the lesson. Revisit this chart after reading to see if your guesses were correct.

Page #	Description of Image	What it tells you about the lesson	Check if your guess was right

What Is History?Lesson **1****Application****Write from Another Point of View**

Complete the organizer to help you tell about an event from your partner's point of view.

Who was there?	<hr/> <hr/> <hr/>
What happened?	<hr/> <hr/> <hr/>
Were you a part of this event?	<hr/> <hr/> <hr/>
What role did you play?	<hr/> <hr/> <hr/>
Why did it happen?	<hr/> <hr/> <hr/>
How did you feel?	<hr/> <hr/> <hr/>

NAME _____

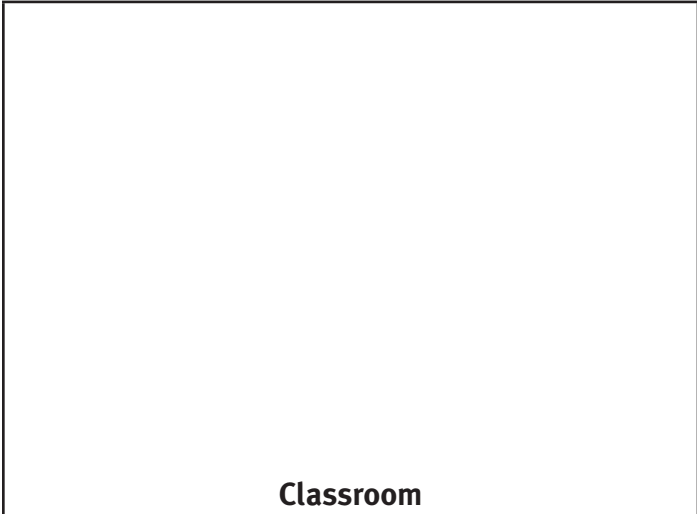
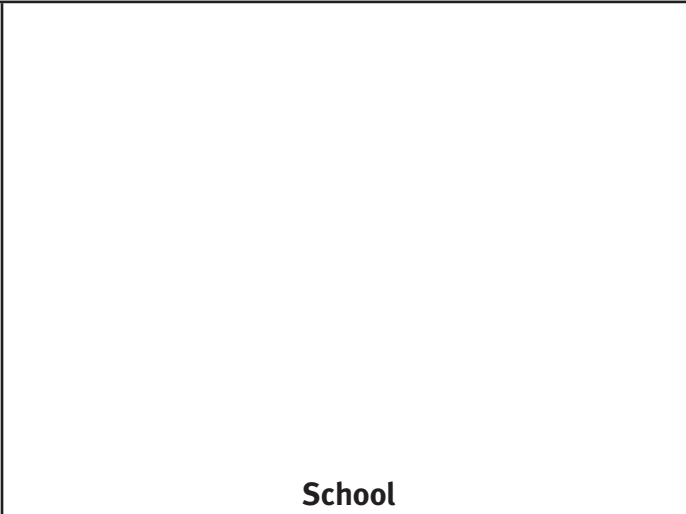
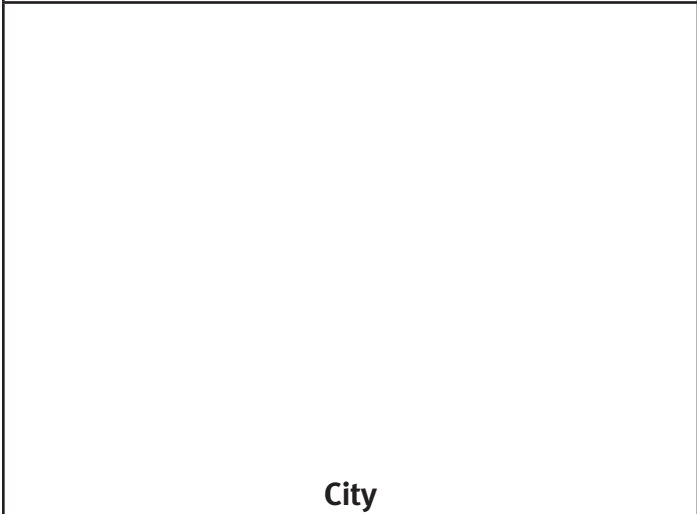
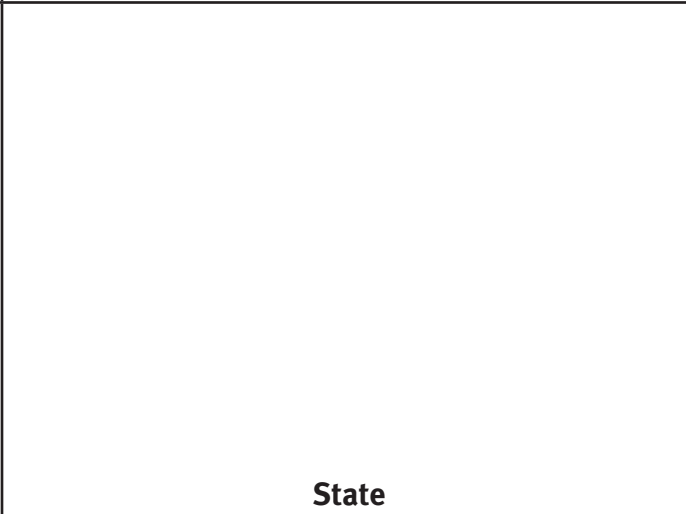
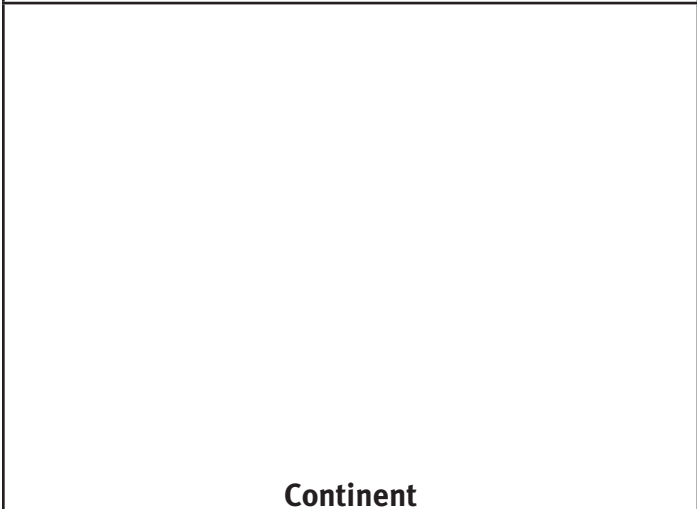
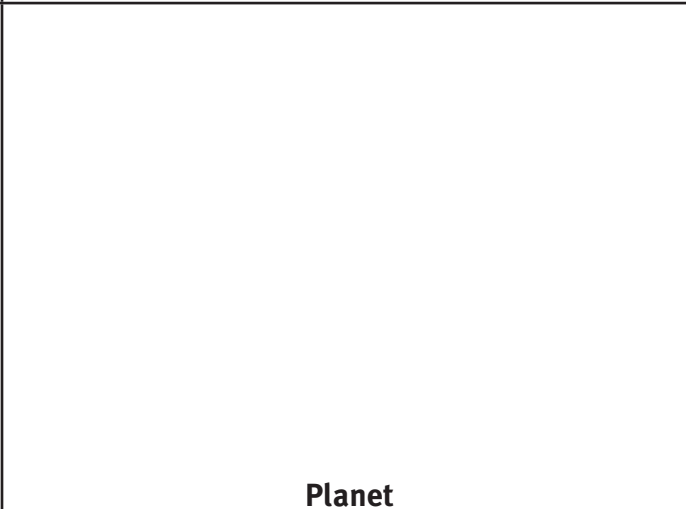
DATE _____

The Geographer's View

Lesson

2**Activator****Where Are You?**

Sketch a simple map to show where you are located in each of the following places.

	
Classroom	School
	
City	State
	
Continent	Planet


The Geographer's View

Lesson

2

Key Terms

Draw a line to match each Key Term to the correct definition.

- 
1. The exact position of a place using longitude and latitude coordinates
 2. A reference line that runs through Greenwich, England, and divides the world into eastern and western hemispheres
 3. The description of where a place is in relation to other places or things
 4. The measurement of distances north and south of the equator
 5. The study of the earth's land, water, people, plants, and animals, and how they relate to one another
 6. Half of the earth
 7. The measurement of distances east and west of the prime meridian
 8. Places on earth that have at least one common physical, human, or cultural feature
- A. absolute location
 - B. geography
 - C. hemisphere
 - D. latitude
 - E. regions
 - F. longitude
 - G. prime meridian
 - H. relative location

NAME _____

DATE _____

The Geographer's View

Lesson

2**Comprehension Strategy****Preview Key Ideas**

Help create a skit to describe the Key Idea your teacher will assign you. Use this organizer to take notes of the skits for the other Key Ideas.

Key Idea	Sections from Student Edition related to skit	How the skit represented the Key Idea

Opinions on Your Location

Respond to the following questions or prompts.

1. Name two ways to pinpoint the exact location of your home on the earth.

2. List five things you like about the place where you live (not just your home, but your neighborhood or town, too).

3. List five things you would change about the place where you live.

4. List three ways you have helped protect your environment.

NAME _____

DATE _____

The Geographer's View

Lesson

2**Application (page 2 of 2)**

5. List three ways you have harmed your environment.

6. Can you change any of the harmful ways you have interacted with the environment to be helpful or neutral?

7. What do you like about living in the Southwest region?

8. What would you change about life in the Southwest region?

9. Would you ever consider moving out of the Southwest region? Why or why not?

A Tour of New MexicoLesson **3****Activator****Do You Know New Mexico?**

Working together in pairs, see how many provinces, mountains, rivers, and cities of New Mexico you already know. Which ones do you still need to learn about? Create a legend as you complete your map.

Provinces

Rocky Mountains
Colorado Plateau
Great Plains
Basin and Range

Mountains

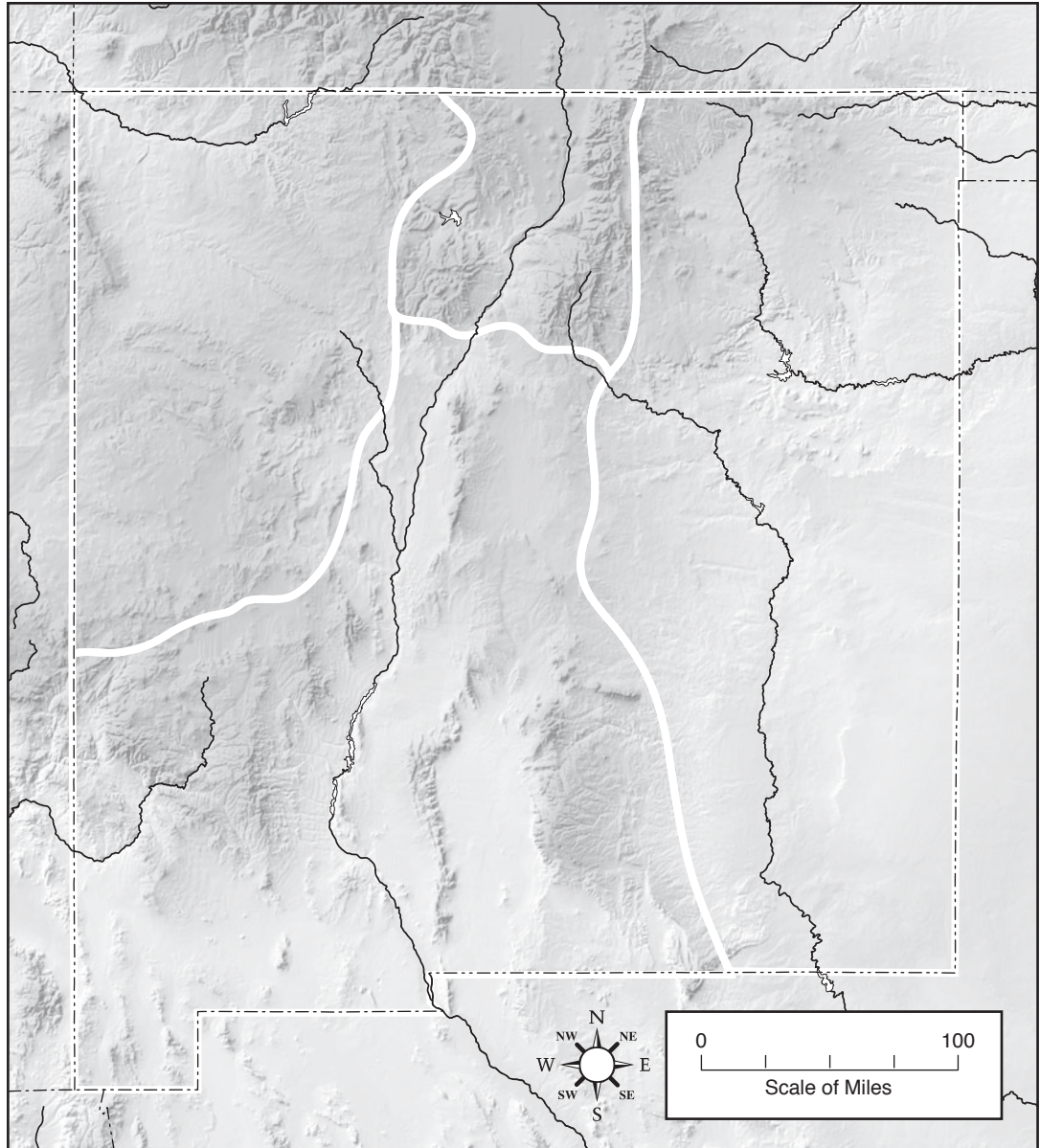
San Juan
Sangre De Cristo
Zuni
San Francisco
Black
San Andres
Sacramento

Rivers

Rio Grande
Gila
Pecos
Canadian
San Juan

Cities

Sante Fe
Las Cruces
Albuquerque
Carlsbad
Farmington
Your Town

**LEGEND**

A Tour of New Mexico

Lesson

3**Key Terms****Key Terms Crossword**

Answer the clues to fill in the crossword puzzle.

butte	plateau
demography	province
Llano Estacado	reservoir
malpais	tributary
mesa	

Across

2. an area of land with unique features as well as distinct plants and animals
3. a hill that has steep sloping sides and a flat top; similar to a mesa but smaller
5. the study of the characteristics of human populations, such as size, growth, and density (number of people per square mile)
7. an elevated area of mostly flat land usually extending from a mountain range; a tableland
8. a stream or smaller river that flows into a larger body of water, such as a river or lake
9. meaning "table" in Spanish; refers to an elevated land form that is so flat on top that it looks like a tabletop

Down

1. meaning "staked plains" in Spanish; refers to a dry, treeless area covering more than 30,000 square miles in eastern New Mexico and western Texas
4. a natural or manmade pond or lake used for storing water
6. a landform characterized by its fields of dried lava

Preview Key Terms

Complete a section of the organizer for each Key Term. Use a dictionary or the **Student Edition** glossary if you need help.

<p>Key Terms</p> <p>_____</p> <p>_____</p> <p>Related Words</p> <p>_____</p> <p>_____</p> <p>Possible Topics</p> <p>_____</p> <p>_____</p> <p>Actual Topics</p> <p>_____</p> <p>_____</p>	<p>Key Terms</p> <p>_____</p> <p>_____</p> <p>Related Words</p> <p>_____</p> <p>_____</p> <p>Possible Topics</p> <p>_____</p> <p>_____</p> <p>Actual Topics</p> <p>_____</p> <p>_____</p>
<p>Key Terms</p> <p>_____</p> <p>_____</p> <p>Related Words</p> <p>_____</p> <p>_____</p> <p>Possible Topics</p> <p>_____</p> <p>_____</p> <p>Actual Topics</p> <p>_____</p> <p>_____</p>	<p>Key Terms</p> <p>_____</p> <p>_____</p> <p>Related Words</p> <p>_____</p> <p>_____</p> <p>Possible Topics</p> <p>_____</p> <p>_____</p> <p>Actual Topics</p> <p>_____</p> <p>_____</p>

NAME _____

DATE _____

A Tour of New MexicoLesson **3****Comprehension Strategy (page 2 of 2)**

<p>Key Terms</p> <p>_____</p> <p>_____</p> <p>Related Words</p> <p>_____</p> <p>_____</p> <p>Possible Topics</p> <p>_____</p> <p>_____</p> <p>Actual Topics</p> <p>_____</p> <p>_____</p>	<p>Key Terms</p> <p>_____</p> <p>_____</p> <p>Related Words</p> <p>_____</p> <p>_____</p> <p>Possible Topics</p> <p>_____</p> <p>_____</p> <p>Actual Topics</p> <p>_____</p> <p>_____</p>
<p>Key Terms</p> <p>_____</p> <p>_____</p> <p>Related Words</p> <p>_____</p> <p>_____</p> <p>Possible Topics</p> <p>_____</p> <p>_____</p> <p>Actual Topics</p> <p>_____</p> <p>_____</p>	<p>Key Terms</p> <p>_____</p> <p>_____</p> <p>Related Words</p> <p>_____</p> <p>_____</p> <p>Possible Topics</p> <p>_____</p> <p>_____</p> <p>Actual Topics</p> <p>_____</p> <p>_____</p>

Postcards from around the State

Design a postcard of your favorite province in New Mexico. On the front, draw a picture to represent that province or a place within that province. On the back, tell a friend about the province or place within the province. Include details about where it is located in New Mexico.

