Prehistoric People



Dig It!

Use the grid to make a plan of where you will dig. As you locate "artifacts," record where you find them on the grid.

Prehistoric People Key Terr Use the clues below to unscramble each Key Term. . 1. telrucu	Ναμε		Дате		
 1. telrucu	Prehistoric People	Lesson 1	Key Terms		
 	Use the clues below to un	scramble each Key Term.			
 2. namo A small stone used with a metate by prehistoric people to grind seeds is a 	1. telrucu				
A small stone used with a metate by prehistoric people to grind seeds is a		_ is the beliefs and customs o	of a group of people.		
 3. amette A flat stone used with mano by prehistoric people to grind seeds is a 4. lalatt An	2. namo				
A flat stone used with mano by prehistoric people to grind seeds is a	A small stone used wit	h a metate by prehistoric peo	ple to grind seeds is a		
 4. lalatt An	3. amette	_			
An is a wooden tool used by Archaic people to throw spears. 5. opela means ancient. 6. scepriritoh The time period before there were written records is called 7. donam A person who moves from place to place is a 8. egolayrocha The study of past people and cultures through a careful examination of artifacts is called 9. ginsinodue	A flat stone used with	mano by prehistoric people to 	grind seeds is a		
 5. opela means ancient. 6. scepriritoh The time period before there were written records is called 7. donam A person who moves from place to place is a 8. egolayrocha The study of past people and cultures through a careful examination of artifacts is called 9. ginsinodue 	4. lalatt				
 means ancient. 6. scepriritoh The time period before there were written records is called	An	is a wooden tool used by	/ Archaic people to throw spears.		
 6. scepriritoh The time period before there were written records is called	5. opela				
The time period before there were written records is called		means ancient.			
 7. donam A person who moves from place to place is a 8. egolayrocha The study of past people and cultures through a careful examination of artifacts is called 9. ginsinodue 	6. scepriritoh				
A person who moves from place to place is a 8. egolayrocha The study of past people and cultures through a careful examination of artifacts is called 9. ginsinodue	The time period before	e there were written records is	called		
 8. egolayrocha The study of past people and cultures through a careful examination of artifacts is called 9. ginsinodue 	7. donam				
The study of past people and cultures through a careful examination of artifacts is called 9. ginsinodue	A person who moves f	rom place to place is a	·		
9. ginsinodue	8. egolayrocha				
9. ginsinodue			eful examination of artifacts is called		
means native.					
	n	ieans native.			

Prehistoric People



Comprehension Strategy

Preview to Check Facts

Before reading the lesson, write whether you think the statements about New Mexico are true or false. Look for details about the statements as you read. After reading, revisit this page to mark whether statements are true or false. Correct false statements to make them true.

Response Before Reading	Statements About Prehistoric People	Response After Reading
	The first people to live in this region were the Paleo people, who lived long before recorded history.	
	The first people relied mostly on farming and ranching for food.	
	The discovery at Folsom tells us that the earliest people lived in tall, multi-level houses.	
	Archaeologists can learn a lot about the first people in this region by studying the items they left behind.	
	The Paleo people stayed in this region and became ancestors of some of the people in the region today.	
	Archaic people lived in different places during different seasons to hunt different animals.	
	The earliest known farmers were the Archaic people.	
	Archaic people lived in teepees and took them with them as they traveled.	
	Atlatls were a type of rifle used in hunting large animals.	
	Researchers have found many baskets that suggest Archaic people used them for many different purposes.	



Archaeology in the Garbage

If archaeologists were to look at the garbage from your house this past month, what kinds of things could they learn about you and your family? Fill in each box with some of the things that your trash tells about you according to each category.

Food	Entertainment
	Tools
Clothing	
Clothing	
	Sicknesses

Name

Pueblo Farmers

Activator

Details about My Life

Complete the page with details about your life.

Lesson

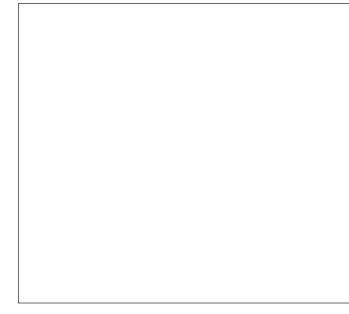
My name:	How I got	my name:
Where I live:		What I eat:
Family traditions:		
Interesting facts about my family:		



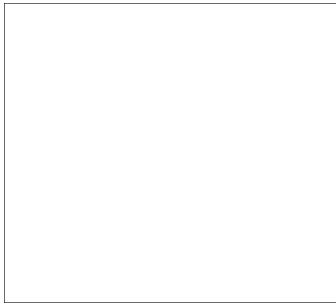
Draw a picture to represent each of the Key Terms. Then write a three-sentence paragraph using the Key Terms correctly.

kiva matriarchal	monotheism polytheism	pueblo centralized government	

Pueblo



Kiva



Pueblo Farmers



Comprehension Strategy

Preview to Make Predictions

Preview the lesson before reading. Use the chart to make predictions about the lesson and record details about your predictions. After reading, revisit this page to check your predictions and discuss them with a partner.

Page #	What I previewed	Prediction	Was the prediction right?

Pueblo Farmers

Mogollon, Ancestral Puebloan, and Us

Lesson

List the similarities and differences between the Mogollon, Ancestral Puebloan, and our culture today in food, housing, work, and art.

	Mogollon	Ancestral Puebloan	Us
	Similar:	Similar:	Similar:
FOOD	Different:	Different:	Different:
DN	Similar:	Similar:	Similar:
HOUSING	Different:	Different:	Different:
~	Similar:	Similar:	Similar:
WORK	Different:	Different:	Different:
	Similar:	Similar:	Similar:
ART	Different:	Different:	Different:

Ναμε		Date	
Non-Pueblo Indians	Lesson		Activator
Choices Define Who W Read each scenario and thin would affect your future. Ex would change if you had ea	nk about how each caree kplain the ways your life	er	
1. What might your life be	like if you chose to beco	me a musician?	
2. What might your life be	like if you chose to beco	me a nurse?	
3. What might your life be	like if you chose to beco	me a mechanic?	
4. What might your life be	like if you chose to beco	me a lawyer?	
5. What might your life be	like if you chose to beco	me a famous movie star?	· · · · · · · · · · · · · · · · · · ·

CHAPTER 2

Name		Date	
Non-Pueblo Indians	Lesson		Key Terms

Write a definition for each of the Key Terms in your own words. Then use each Key Term in a sentence that shows the meaning of the word.

1.	Athabascar	1
	Definition:	
	Sentence:	
-	Diné	
۷.	-	
	Definition:	
	Sentence:	
3.	hogan	
	Definition:	
	Sentence:	
4.	teepee	
•	-	
	Definition.	
	Sentence:	
5.	wickiup	
•ر	-	
	Sentence:	

Non-Pueblo Indians



Comprehension Strategy

Preview to Write Questions

Preview the headings and subheadings in the lesson. Complete the organizer by recording the headings and subheadings and turning them into questions. As you read, look for details to help answer your questions. Revisit this page during and after reading the lesson to record answers to your questions. Mark any questions that were not answered by the lesson.

Heading/Subheading	Question	Answer



What's the Difference?

Use information from the lesson to complete each section.

List four characteristics that are unique to the Navajo people.

1.			
-			
2.			
3.	 		
4.	 		

List four characteristics that are unique to the Apache people.

1.	
2.	
2	
3.	
4.	

List four characteristics that are similar between the Navajo and Apache people.

1.	
2.	
3.	
4.	