

## Prehistoric People

Lesson **1**

## Activator

**Dig It!**

Use the grid to make a plan of where you will dig. As you locate “artifacts,” record where you find them on the grid.


## Prehistoric People

Lesson **1**

## Key Terms

Use the clues below to unscramble each Key Term.

**1. telrucu**

\_\_\_\_\_ is the beliefs and customs of a group of people.

**2. namo**

A small stone used with a metate by prehistoric people to grind seeds is a

\_\_\_\_\_.

**3. amette**

A flat stone used with mano by prehistoric people to grind seeds is a

\_\_\_\_\_.

**4. lalatt**

An \_\_\_\_\_ is a wooden tool used by Archaic people to throw spears.

**5. opela**

\_\_\_\_\_ means ancient.

**6. scepriritoh**

The time period before there were written records is called \_\_\_\_\_.

**7. donam**

A person who moves from place to place is a \_\_\_\_\_.

**8. egolayrocha**

The study of past people and cultures through a careful examination of artifacts is called

\_\_\_\_\_.

**9. ginsinodue**

\_\_\_\_\_ means native.

## Prehistoric People

Lesson **1**

## Comprehension Strategy

**Preview to Check Facts**

Before reading the lesson, write whether you think the statements about New Mexico are true or false. Look for details about the statements as you read. After reading, revisit this page to mark whether statements are true or false. Correct false statements to make them true.

Response Before Reading	Statements About Prehistoric People	Response After Reading
	The first people to live in this region were the Paleo people, who lived long before recorded history.	
	The first people relied mostly on farming and ranching for food.	
	The discovery at Folsom tells us that the earliest people lived in tall, multi-level houses.	
	Archaeologists can learn a lot about the first people in this region by studying the items they left behind.	
	The Paleo people stayed in this region and became ancestors of some of the people in the region today.	
	Archaic people lived in different places during different seasons to hunt different animals.	
	The earliest known farmers were the Archaic people.	
	Archaic people lived in teepees and took them with them as they traveled.	
	Atlatls were a type of rifle used in hunting large animals.	
	Researchers have found many baskets that suggest Archaic people used them for many different purposes.	

## Archaeology in the Garbage

If archaeologists were to look at the garbage from your house this past month, what kinds of things could they learn about you and your family? Fill in each box with some of the things that your trash tells about you according to each category.

### Food

### Entertainment

### Tools

### Clothing

### Sicknesses

## Details about My Life

Complete the page with details about your life.

My name: \_\_\_\_\_

How I got my name: \_\_\_\_\_

Where I live: \_\_\_\_\_


What I eat: \_\_\_\_\_

Family traditions: \_\_\_\_\_

Interesting facts about my family: \_\_\_\_\_

**Pueblo Farmers**Lesson **2****Key Terms**


Draw a picture to represent each of the Key Terms. Then write a three-sentence paragraph using the Key Terms correctly.



kiva  
matriarchal

monotheism  
polytheism

pueblo  
centralized government


**Pueblo**


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**Kiva**


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**Preview to Make Predictions**

Preview the lesson before reading. Use the chart to make predictions about the lesson and record details about your predictions. After reading, revisit this page to check your predictions and discuss them with a partner.

Page #	What I previewed	Prediction	Was the prediction right?

## Mogollon, Ancestral Puebloan, and Us

List the similarities and differences between the Mogollon, Ancestral Puebloan, and our culture today in food, housing, work, and art.

	Mogollon	Ancestral Puebloan	Us
FOOD	<b>Similar:</b>	<b>Similar:</b>	<b>Similar:</b>
	<b>Different:</b>	<b>Different:</b>	<b>Different:</b>
HOUSING	<b>Similar:</b>	<b>Similar:</b>	<b>Similar:</b>
	<b>Different:</b>	<b>Different:</b>	<b>Different:</b>
WORK	<b>Similar:</b>	<b>Similar:</b>	<b>Similar:</b>
	<b>Different:</b>	<b>Different:</b>	<b>Different:</b>
ART	<b>Similar:</b>	<b>Similar:</b>	<b>Similar:</b>
	<b>Different:</b>	<b>Different:</b>	<b>Different:</b>



## Choices Define Who We Are

Read each scenario and think about how each career would affect your future. Explain the ways your life would change if you had each career.



1. What might your life be like if you chose to become a musician?

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2. What might your life be like if you chose to become a nurse?

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3. What might your life be like if you chose to become a mechanic?

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4. What might your life be like if you chose to become a lawyer?

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5. What might your life be like if you chose to become a famous movie star?

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## Non-Pueblo Indians

## Lesson

## 3

## Key Terms

Write a definition for each of the Key Terms in your own words. Then use each Key Term in a sentence that shows the meaning of the word.

**1. Athabascan**

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

**2. Diné**

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

**3. hogan**

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

**4. teepee**

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

**5. wickiup**

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

## Preview to Write Questions

Preview the headings and subheadings in the lesson. Complete the organizer by recording the headings and subheadings and turning them into questions. As you read, look for details to help answer your questions. Revisit this page during and after reading the lesson to record answers to your questions. Mark any questions that were not answered by the lesson.

Heading/Subheading	Question	Answer

**What's the Difference?**

Use information from the lesson to complete each section.

List four characteristics that are unique to the Navajo people.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

List four characteristics that are unique to the Apache people.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

List four characteristics that are similar between the Navajo and Apache people.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_