

## 8<sup>th</sup> Grade Social Studies (SS8)(SS8PAP)\*

### 8.1.2 (1st 9 Weeks – 2nd 4-1/2 weeks)

| Date  |          | Hobbs Standards   | NM Standards & Benchmarks | Resources   |
|-------|----------|---|---------------------------|---|
|       |          | <b>Students will be able to:</b>  |                           | <b>Textbook and Supplemental Materials. Additional resources may be found at <a href="http://hobbsschools.net">hobbsschools.net</a></b> |
| _____ | <b>A</b> | Analyze Colonial America (1587-1770)  | I: A.1                    |   |
| _____ |          | 1. Establish the importance of the Jamestown Settlement                               | I: C.2                    |   |
| _____ |          | a. Define Joint Stock Company   | I: D.1                    |   |
|       |          | b. Identify leaders   | III: C.1                  |   |
|       |          | c. Chart the ways Jamestown affected:   | IV: A.1                   |   |
|       |          | 1. Colonists in America   | IV: B.2                   |   |
|       |          | 2. Tobacco as a cash crop   |                           |   |
|       |          | 3. Representative Government  |                           |   |
| _____ |          | 2. Discuss the reasons for the Puritan and Pilgrim colonists to settle in New England |                           |   |
| _____ |          | a. Illustrate religious freedom   |                           |   |
| _____ |          | b. Map the Pilgrim's journey  |                           |   |
| _____ |          | c. Read and discuss the "Mayflower Compact"   |                           |   |
| _____ |          | d. Identify and map the four new colonies in New England                              |                           |   |
| _____ |          | e. Use a bar graph to determine the population in the new colonies                    |                           |   |
| _____ |          | f. Examine the pilgrims' relationship with Native Americans                           |                           |   |
| _____ |          | 3. Identify and analyze the Middle Colonies   |                           |   |
| _____ |          | a. Using a map, illustrate the location of the middle colonies                        |                           |   |
| _____ |          | b. Graph the founders and reasons for establishment                                   |                           |   |

|  |                 |   |  |   |
|--|-----------------|---|--|---|
| <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |                 | <p>4. Identify the rise of the Southern Colonies</p> <ol style="list-style-type: none"> <li>Chart the leader and reason for establishment of each colony</li> <li>Map the location and discuss the importance of location for each colony</li> <li>Identify the economic strengths of each colony- <ul style="list-style-type: none"> <li>Be specific—type of economic system, trade, interdependence, supply and demand.</li> </ul> </li> </ol> <p>5. Describe how Spanish and French Settlements were different from English Settlements</p> <ol style="list-style-type: none"> <li>Identify the motives for colonization for France and Spain</li> <li>Explain God, Gold, and Glory</li> </ol>   |  |   |
| <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p><b>B</b></p> | <p>Discuss life in the Colonies</p> <ol style="list-style-type: none"> <li>Define the triangular trade and explain how it affected American society <ol style="list-style-type: none"> <li>Map triangular trade routes</li> <li>Using pictures, evaluate the impact of triangular trade</li> <li>Discuss how regions in the colonies differed from one another</li> </ol> </li> <li>Chart the economic resources of each colonial group <ol style="list-style-type: none"> <li>Using a graphic organizer, explain why the use of enslaved workers increased in the colonies <ul style="list-style-type: none"> <li>Economics---Use of resources to increase production</li> <li>Supply and Demand</li> <li>Price</li> <li>Types of economic systems</li> </ul> </li> </ol> </li> <li>Identify government, religion, and culture within the Colonies <ol style="list-style-type: none"> <li>Chart why the navigation acts angered the colonists</li> </ol> </li> </ol> | <p>I: B.4<br/>I: D.1<br/>III: A.3<br/>III: C.1<br/>IV: A.1</p> | <p><a href="http://www.brighthubeducation.com/middle-school-social-studies-lessons/126676-eleven-great-economics-lessons/">http://www.brighthubeducation.com/middle-school-social-studies-lessons/126676-eleven-great-economics-lessons/</a></p> <p><i>Civics in America—7<sup>th</sup> grade text book</i></p> |

|  |  |   |  |  |
|--|--|---|--|--|
| <p>_____</p> <p>_____</p> <p>_____</p> |  | <p>b. Identify the people who had the right to vote within the Colonies</p> <p>4. Discuss the clash between Britain and France</p> <p>a. Explain how the wars in Europe spread to America</p> <p>b. Analyze the purpose of the Albany Plan of Union</p> <p>5. Analyze the French and Indian War</p> <p>a. Explain how Britain's economy improved after William Pitt took over direction of the war</p> <p>b. Describe how Chief Pontiac united his people to fight for their land</p> |  |  |
|--|--|---|--|--|