

## 8<sup>th</sup> Grade Social Studies (SS8)(SS8PAP)\*

### 8.2.1 (2nd 9 Weeks – 1st 4-1/2 weeks)

Date		Hobbs Standards	NM Standards & Benchmarks	Resources
		<b>Students will be able to:</b>		<b>Textbook and Supplemental Materials. Additional resources may be found at <a href="http://hobbsschools.net">hobbsschools.net</a></b>
_____	<b>A</b>	Explain the process for creating the New Nation	I: B.1	
_____		1. Define taxation without representation	III: B.1	
		a. Describe why the British had problems in North America following the French and Indian War	III: C.1	
_____		b. Explain how the colonists responded to the unpopular British laws		
_____		2. Identify how the colonies built unity		
_____		a. Identify the causes and outcomes of the Boston Massacre		
_____		b. Explain how the British tried to maintain its control over the colonies		
_____		c. Explain the response of the colonies to this control		
_____		3. Analyze Colonial Response		
_____		a. Identify the events that took place at the Continental Congress		
_____		b. Describe the early skirmishes of the American Revolution		
_____		4. Discuss the colonists' move toward independence		
_____		a. Evaluate what happened at the Continental Congress		
_____		b. Explore why the Declaration of Independence was drafted		

<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>B</b></p>	<p>Analyze the years following the first part of the American Revolution</p> <ol style="list-style-type: none"> <li>1. Identify events of the early years of the Revolution <ol style="list-style-type: none"> <li>a. Identify why some Americans supported the British</li> <li>b. Explain how the Battle of Saratoga marked a turning point in the war</li> </ol> </li> <li>2. Identify the reasons for the continuation of the American Revolution <ol style="list-style-type: none"> <li>a. Assess why other nations helped the patriots</li> <li>b. Describe how Washington's troops survived the winter at Valley Forge</li> <li>c. Recognize the challenges Americans faced at home as a result of the war</li> </ol> </li> <li>3. Identify the movement of the war <ol style="list-style-type: none"> <li>a. Explain how the war included Native Americans</li> <li>b. Describe how a new kind of fighting developed in the south</li> </ol> </li> <li>4. Discuss the conclusion of the war <ol style="list-style-type: none"> <li>a. Describe the change in Washington's war strategy</li> <li>b. Explain how the colonists won the war despite many disadvantages</li> </ol> </li> </ol>	<p>I: C.3</p> <p>I: D.1</p> <p>III: B.1</p>	
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>C</b></p>	<p>Creating a more perfect union</p> <ol style="list-style-type: none"> <li>1. Analyze the creation of the Articles of Confederation <ol style="list-style-type: none"> <li>a. Examine how the weakness of the Articles led to instability</li> <li>b. Explain how the Congress dealt with the western lands</li> </ol> </li> <li>2. Analyze the Constitutional Convention <ol style="list-style-type: none"> <li>a. Describe how the Constitutional Convention broke the deadlock over the form the new government would take</li> </ol> </li> </ol>	<p>I: B.2, 3, 4</p> <p>I: D.1</p> <p>III: C.1, 3</p>	

_____		<p>b. Describe how the delegates answered the question of representation</p>		
_____		<p>3. Identify the New Plan for Government</p>		
_____		<p>a. Discuss the roots of the Constitution</p>		
_____		<p>b. Identify John Lock</p>		
		<p>c. Illustrate how the Constitution limits the power of government</p>		
		<p>d. Discuss the New Nations Economic system—</p> <ul style="list-style-type: none"> <li>• Explain economic goals</li> <li>• Explain how different economic systems affect the allocation of resources</li> <li>• Explain the tension between individuals, groups and countries is often based upon differential access to resources</li> </ul>	<p>IV: 8A:1-3 IV:8B:1-5</p>	