

## 8<sup>th</sup> Grade Social Studies (SS8)(SS8PAP)\*

### 8.3.1 (3rd 9 Weeks – 1st 4-1/2 weeks)

Date		Hobbs Standards	NM Standards & Benchmarks	Resources
		<b>Students will be able to:</b>		<b>Textbook and Supplemental Materials. Additional resources may be found at <a href="http://hobbsschools.net">hobbsschools.net</a></b>
_____ _____ _____ _____ _____ _____	<b>A</b>	<p>Discuss Jacksonian Democracy</p> <ol style="list-style-type: none"> <li>1. Identify the nation's sixth President               <ol style="list-style-type: none"> <li>a. Explain why he was elected by the House of Representatives</li> <li>b. Identify the changes Jackson brought to the American political system</li> </ol> </li> <li>2. Discuss the conflict over land               <ol style="list-style-type: none"> <li>a. Illustrate how Native Americans were forced off their lands in the southeast</li> <li>b. Explain how Jackson defied the Supreme Court</li> </ol> </li> <li>3. Analyze Jackson's actions with the Bank of America               <ol style="list-style-type: none"> <li>a. Examine the reasons why Jackson wanted to destroy the Bank of the United States</li> <li>b. Evaluate why the Whigs came to power in 1840</li> </ol> </li> </ol>	<p>I: B.4                II: A.1, 2                II: B.2                III: A.1</p>	
_____ _____	<b>B</b>	<p>Define and discuss Manifest Destiny</p> <ol style="list-style-type: none"> <li>1. Map and examine the Oregon Country               <ol style="list-style-type: none"> <li>a. Explain why large numbers of settlers headed for the Oregon Country</li> <li>b. Examine how the idea of Manifest Destiny contributed to the nation's growth</li> </ol> </li> </ol>	<p>I: A.1                I: B.4, 5                I: C.1                II: A.2                II: B.1,2                II: C.1</p>	

<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<ul style="list-style-type: none"> <li>• Explain and provide examples of economic goals</li> <li>• Describe the relationships among supply and demand and price and their roles in the united states economic system</li> <li>• Identify situations in which price and value diverge</li> <li>• Explain the rise of the credit system and how the uses of credit involves the use of someone else's money</li> </ul> <p>2. Examine Texas's independence</p> <p>a. Identify why problems arose between the Mexican government and the American settlers in Texas</p> <p>b. Describe how Texas achieved independence from Mexico and later became a state</p> <p>3. Discuss the War with Mexico</p> <p>a. Explain why Americans began to settle in the southwest</p> <p>b. Describe how the United States acquired New Mexico and California</p> <p>4. Describe how new settlers arrived in California and Utah</p> <p>5. Discuss how the hopes of getting rich quick drew thousands of people to California</p> <p>6. Describe how the search for religious freedom led to the settlement of Utah</p>	<p>II: E.1</p> <p>III: A.4</p> <p>III: B.1, 4</p> <p>IV: B.1, 2</p>	<p><a href="http://www.brighthubeducation.com/middle-school-social-studies-lessons/126676-eleven-great-economics-lessons/">http://www.brighthubeducation.com/middle-school-social-studies-lessons/126676-eleven-great-economics-lessons/</a></p> <p>incirlik<b>manifestdestiny.wikispaces.com/Manifest Destiny Economics—won't work at school try at home!</b></p>
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