

8th Grade Social Studies (SS8)(SS8PAP)*

8.3.2 (3rd 9 Weeks – 2nd 4-1/2 weeks)

Date		Hobbs Standards	NM Standards & Benchmarks	Resources
		Students will be able to:		Textbook and Supplemental Materials. Additional resources may be found at hobbsschools.net
_____	A	Describe the relationship between the north and the south	I: B.1, 5, 6 IV: A.1	
_____		1. Discuss the north's economy		
		a. Analyze how advances in technology shaped the economy of the north		
		b. Explain how new kinds of transportation and communication spurred economic growth		
_____		2. Discuss the people of the north		
_____		a. Summarize how working conditions in industries changed		
		b. Compare and contrast how immigration affected American economic, political, and cultural life		
_____		3. Describe the south's economy		
_____		a. Explore how settlements expanded in the south		
		b. Determine why the economy of the south relied on agriculture		
_____		4. Discuss the south's people		
_____		a. Describe what life was like on southern plantations		
		b. Discuss how enslaved workers maintained strong family and cultural ties		
		5. Economics:		
		a. Analyze the full costs and benefits of alternative uses of resources that will lead to productive uses of resources		http://www.historycentral.com/CivilWar/AMERICA/Economics.html

		<p>in the future.</p> <p>b. Describe the relationships among supply and demand and price and their roles in the US market system</p> <p>c. Identify situation in which price and value diverge</p> <p>d. Explain the rise of credit system and how the use of credit involves the use</p>		<p>http://www.nps.gov/resources/story.htm?id=251</p> <p>http://www.shmoop.com/civil-war/economy.html</p>
<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>B</p>	<p>Analyze how the age of reform impacted the United States</p> <p>1. Define Social Reform</p> <p>a. Identify how religious and philosophical ideas inspired various reform movements</p> <p>b. Explain why educational reformers thought all citizens should attend school</p> <p>2. Identify the abolitionists</p> <p>a. Describe the ways some Americans worked to eliminate slavery</p> <p>b. Explore the reasons many Americans feared the end of slavery</p> <p>3. Discuss the women's movement</p> <p>a. Examine how the antislavery and the women's rights movements were related</p> <p>b. Evaluate what progress women made toward equality during the 1800s</p>	<p>I: A.1</p> <p>I: B.4, 5, 6</p> <p>I: D.1</p> <p>III: D.2</p>	
<p>_____</p> <p>_____</p>	<p>C</p>	<p>Discuss the events leading to the Civil War</p> <p>1. Analyze slavery and the west</p> <p>a. Describe how the debate over slavery was related to the admission of new states</p> <p>b. Evaluate what the Compromise of 1850 accomplished</p> <p>2. Identify the events which began to divide the nation</p>	<p>I: A.1</p> <p>I: B.4, 5, 6</p> <p>I: D.1</p> <p>III: D.2</p> <p>IV: A</p> <p>IV: B</p>	

<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>a. Explain how the Fugitive Slave Act and the Kansas-Nebraska Act further divided the north and the south</p> <p>b. Describe how popular sovereignty led to violence</p> <p>c. Economics:</p> <ul style="list-style-type: none"> • Explain that tension between individuals and groups is based on different resources • Explain changing economic activities in the US and NM and the role of technology in these changes • Describe the role of technology <p>3. Discuss the challenges to slavery</p> <p>a. Determine why the Republican party was formed</p> <p>b. Describe how the Dred Scott decision, the Lincoln-Douglas debates, and John Brown's raids affected Americans</p> <p>4. Describe secession and the war</p> <p>a. Explain how the 1860 election led to the breakup of the Union</p> <p>b. Discuss why secession led to the Civil War</p>		<p>http://www.shmoop.com/civil-war/economy.html</p> <p>http://edsitement.neh.gov/lesson-plan/factory-vs-plantation-north-and-south</p> <p>http://teachinghistory.org/history-content/beyond-the-textbook/23912</p>
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