

8th Grade Social Studies (SS8)(SS8PAP)*

8.4.1 (4th 9 Weeks – 1st 4-1/2 weeks)

Date	Hobbs Standards	NM Standards & Benchmarks	Resources
	Students will be able to:		Textbook and Supplemental Materials. Additional resources may be found at hobbsschools.net
_____ _____ _____ _____	A Describe the Civil War 1. Identify the two sides of the war a. Explain why the border states played an important part in the war b. Compare the northern and southern populations, industries, resources, and war goals 2. Discuss the early years of the war a. Identify northern and southern successes and failures in the early years of the war b. Explain how the north's naval blockade hurt the south	I: A.2 I: B.7 I: D.1	
_____ _____ _____ _____ _____	B Discuss the changes in slavery 1. Discuss the issue of freeing the slaves a. Define the Emancipation Proclamation b. Discuss why Lincoln issued this proclamation c. Explain and discuss the role African Americans played in the Civil War 2. Discuss life during the Civil War a. Describe what life was like for soldiers during the war b. Identify the role that women played in the war	I: A.1 I: B.7 I: D.1	

<p>_____</p> <p>_____</p> <p>_____</p>	<p>c. Compare how the war affected the economies of the north and the south</p> <ul style="list-style-type: none"> • Explain the provide examples of economic goals • Explain tensions between individual and groups regarding resources • Discuss supply and demand • Discuss the United Market system and its influence on economic decisions • Compare and contrast each regions commerce <p>3. Discuss the keys of victory</p> <ol style="list-style-type: none"> a. Identify the battles that turned the tide of the war in 1863 b. Cite the events that led to the south's surrender in 1865 	<p>IV A8:1-3 IV A8:</p>	
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